

who pursued that course. The erection and equipment of this building is desired in furtherance of this course.

We submit for your consideration a drawing for a building, prepared under the supervision of the efficient Professor of Agriculture, Chas. W. Burkett.

The students trained in the mechanical department of the College find ready call for their services at remunerative compensation; this, we think, has also been the case with the few who have taken the agricultural course. Many, perhaps the majority, of the students in mechanics, are lost to the State by higher prices for services offered beyond its borders, and nearly all are in the employment of others. With the agricultural student it is different; with few exceptions, they will labor upon their own farms; and the State receives the benefit of the improvement resulting from their education. The success of the mills and other mechanical institutions results in the accumulation of wealth or betterment of financial condition by a small number of the people, and generally the owners of the property; the laborers usually being tenants and not home owners.

The strength of a State is its contented home-owning yeomanry; among them is found the majority of the soldiers in time of war, and the most conservative citizenship in time of peace. Anything tending to increase this class of population should be encouraged.

We recommend the erection and equipment of this building to aid the farmers of the State in becoming more efficient in their profession, and making farming more attractive and remunerative. When an agricultural student returns home, his neighbors will receive the benefit of his knowledge and skill, which will be used for the benefit of themselves and the State; thus the State will be amply repaid for the funds expended in his preparation for useful citizenship. At the time of the annual State Fairs, the visitor who may be interested in agriculture could obtain knowledge of the machinery and implements used in his work by seeing them operated